

Developing and diagnosing honey bee killers

Developing primers to amplify honey bee viruses - teacher

Viral RNA Sequences - ANSWERS

DWV-A

5' -

UGGCUAACCGUCGUAAGGCGAAUGAAUCGUUUUAGAUGCGUGUGGAUGAAAUGCAAUGUUACGUAUGGAUGAAC
CAUUGGAAGGUGAUAAUAUUCUCAAUAAGUAUGUUGAAGUUAUCAGCGCUUAGUGGAGGAAAUGAAGGCAUUUA
AGGAGCGUACACUAUGGUCAGAUUUACAUCGCGUAGGUGCGGAAAUUAGU-3'

DWV-B

5' -

UGGCUAAUCGACGUAAGCAAUGAAUCGUUUUAGAUGCGUGUUGAUGAAAUGCAAUGUUGCGUAUGGAUGAGC
CCUUGGAAGGCGAUAAUAUUUUAAAUAAGUAUGUUGAAGUUAUCAGCGCUUAGUUGAGGAAAUGAAAGCUUUUA
AAGAGCGAACCUCUGGGCUGAUUUACAACGUGUUGGCUCAGAGAUUAGU-3'

STEPS 3,4, and 5 shown below:

Align RNA sequences and use the find & replace function to change the Us for Ts. Next find and bold all differences between the red and black single-stranded DNA sequences. Last, highlight 15-20bps in each single-stranded DNA sequence that have 5-7 bp differences. This is where you will develop primers

5' -TGGCTAACCGTCGTAAAGCGAATGAATCGTTTAAGATGCGTGTGGATGAAATGCAAATGTTACGTAT

5' -TGGCTAATTCGACGTAAAGCAAATGAATCGTTTAAGATGCGTGTTGATGAAATGCAAATGTTGCGTAT

GGATGAACCAATTGGAAGGTGATAATATTCTCAATAAGTATGTTGAAGTTAATCAGCGCTTAGTGGAGGAA

GGATGAGCCCTTGGAAGGCGATAATATTTTAATAAGTATGTTGAAGTTAATCAGCGCTTAGTTGAGGAA

ATGAAGGCATTTAAGGAGCGTACACTATGGTCAAGTTTACATCGCGTAGGTGCGGAAATTAGT-3'

ATGAAAGCTTTTAAAGAGCGAACCCTCTGGGCTGATTTACAACGTGTTGGCTCAGAGATTAGT-3'

cDNA

Steps 6,7, and 8 below

Convert to double-stranded complementary DNA (cDNA). To fill in the complementary bases, I used a simple web-based program:

https://www.bioinformatics.org/sms/rev_comp.html and select 'complementary' bases in the dropdown box after cutting and pasting in the sequence of each

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virus. Highlight the complementary strand in purple font.

DWV-A

5' -TGGCTAACCGTCGTAAGGCGAATGAATCGTTTAAGATGCGTGTGGATGAAATGCAAATGTTACGTAT

3' -ACCGATTGGCAGCATTCCGCTTACTTAGCAAATTCTACGCACACCTACTTTACGTTTACAATGCATA

GGATGAACCAATTGGAAGGTGATAATATTCTCAATAAGTATGTTGAAGTTAATCAGCGCTTAGTGGAGGAA

CCTACTTGGTAACCTTCCACTATTATAAGAGTTATTCATACAACCTTCAATTAGTCGCGAATCACCTCCTT

ATGAAGGCATTTAAGGAGCGTACACTATGGTCAGATTACATCGCGTAGGTGCGGAAATTAGT-3'

TACTTCCGTAAATTCCTCGCATGTGATACCAGTCTAAATGTAGCGCATCCACGCCTTTAATCA-5'

DWV-B

5' -TGGCTAATCGACGTAAAGCAAATGAATCGTTTAAGATGCGTGTTGATGAAATGCAAATGTTGCGTAT

3' -ACCGATTAGCTGCATTTTCGTTTACTTAGCAAATTCTACGCACAACCTACTTTACGTTTACAACGCATA

GGATGAGCCCTTGAAGGCGATAATATTTTAATAAGTATGTTGAAGTTAATCAGCGCTTAGTTGAGGAA

CCTACTCGGGAACCTTCCGCTATTATAAAATTTATTCATACAACCTTCAATTAGTCGCGAATCAACTCCTT

ATGAAAGCTTTTAAAGAGCGAACCTCTGGGCTGATTTACAACGTGTTGGCTCAGAGATTAGT-3'

TACTTTCGAAAATTTCTCGCTTGGGAGACCCGACTAAATGTTGCACAACCGAGTCTCTAATCA-5'

Primer Development

Steps 9 and 10 below

Develop primer pairs (forward and reverse) for each variant (DWV-Type-A and DWV-Type-B). Note that the reverse primer should be the reverse complement of the top sequence. Use blue font for your primer sequences, make sure to provide orientation (5' and 3').

DWV-Type-A

DWV-A Forward Primer: 5' -AACCGTCGTAAGGCGAA-3'

DWV-A Reverse Primer: 5' -TTCCGCACCTACGCGATG-3'

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DWV-A

5' -TGGCTA**AACCGTCGTAAGGCGAA**TGAATCGTTTAAGATGCGTGT**GGATGAAATGCAAATGTTACGTAT**

5' -**AACCGTCGTAAGGCGAA**-3' Nj PCR direction

3' -**ACCGATTGGCAGCATTCCGCTTACTTAGCAAATTCTACGCACACCTACTTTACGTTTACAATGCATA**

GGATGAACCATTGGAAGGTGATAATATT**CTCAATAAGTATGTTGAAGTTAATCAGCGCTTAGTGGAGGAA**
CCTACTTGGTAACTTCCACTATTATAAGAGTTATTCATACAACCTTCAATTAGTCGCGAATCACCTCCTT

ATGAAGGC**ATTTAAGGAGCGTACACTATGGTCA**GATTTA**CATCGCGTAGGTGCGGAA**ATTAGT-3'

lj PCR direction 3' -**GTAGCGCATCCACGCCTT**-5'

TACTTCCGTAAATTCCTCGCATGTGATACCAGTCTAAATGTAGCGCATCCACGCCTTTAATCA-5'

DWV-B

DWV-B Forward Primer: 5' -**AATCGACGTAAAGCAAA**-3'

DWV-B Reverse Primer: 5' -**CTCTGAGCCAACACGTTG**-3'

5' -TGGCTA**AATCGACGTAAAGCAAA**TGAATCGTTTAAGATGCGTGT**TGATGAAATGCAAATGTTGCGTAT**

5' -**AATCGACGTAAAGCAAA**-3' Nj PCR direction

3' -**ACCGATTAGCTGCATTTTCGTTTACTTAGCAAATTCTACGCACAACCTACTTTACGTTTACAACGCATA**

GGATGAGCCCTTGGAAGG**CGATAATATTTTAAATAAGTATGTTGAAGTTAATCAGCGCTTAGTTGAGGAA**
CCTACTCGGGAACCTTCCGCTATTATAAAATTTATTCATACAACCTTCAATTAGTCGCGAATCAACTCCTT

ATGAAAGC**TTTTAAAGAGCGAACCCCTCTGGGCTGATTTACAACGTGTTGGCTCAGAG**ATTAGT-3'

lj PCR direction 3' -**GTTGCACAACCGAGTCTC**-5'

TACTTTCGAAAATTTCTCGCTTGGGAGACCCGACTAAATGTTGCACAACCGAGTCTCTAATCA-5'

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