

GMO's Go Global: Should they be labeled? PRIMARY SOURCE DOCUMENT

codex alimentarius commission

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(PROPOSED RECOMMENDATIONS FOR THE LABELLING OF GMOs)

Section 1 Background

1. The 23rd session of the Codex Committee of Food Labeling considered a discussion paper prepared by the United States on labeling substances involving the use of **genetically modified organisms GMOs**.

2. The Executive Committee agreed that **a paper** containing <u>guidelines or other</u> <u>appropriate advice</u> should be prepared for CODEX .

Section 2 Definition

5. **Labeling means** "any written, printed or graphic matter that is present on the label, accompanies the food, or is displayed near the food, including that for the purpose of promoting its sale or disposal."

Section 3 Scope of the recommendations

6. <u>The Committee is not responsible for food safety aspects</u>, which are addressed elsewhere, it should focus only on the aspects related to labeling.

7. Labeling of food is considered only after the food has undergone appropriate assessments to deem it safe for human consumption.

8. Codex has found that GMOs are essentially safe as food products.



Sequence of events:

1) All students read the primary document

Country groups:

- Meet with your country delegation to review the facts about your country and what their interests are.
- Meet with each special interest group

Special interest groups:

2) Meet with your partner to discuss your strategy to persuade countries to your way of thinking about labeling.

3) Meet with each country delegation

Special interest group name	Notes	Pro-for labeling	Con- against labeling
Food And Agribusiness Industry			
Roman Catholic Church			
Union Concerned Scientists			
Coalition for Safe and Affordable Food			
Monsanto			
Research Center for Islamic Legislation and Ethics (CILE)			

Special Interest Group Notes:

What are the three most compelling statements you've heard for or against?



All students:

4) Determine your stand and support for or against mandatory GMO labeling. Write/develop positions to present to CODEX President (community members, teacher, principal).

In order for a decision to be enacted, consensus must be reached. If this does not occur, write 3 recommendations to move the issue forward.

Recommendations:

1)

2)

3)